

Well And Good Case Studies In Biomedical Ethics

A new edition of the most popular book of project management case studies, expanded to include more than 100 cases plus a "super case" on the Iridium Project. Case studies are an important part of project management education and training. This Fourth Edition of Harold Kerzner's Project Management Case Studies features a number of new cases covering value measurement in project management. Also included is the well-received "super case," which covers all aspects of project management and may be used as a capstone for a course. This new edition: Contains 100-plus case studies drawn from real companies to illustrate both successful and poor implementation of project management. Represents a wide range of industries, including medical and pharmaceutical, aerospace, manufacturing, automotive, finance and banking, and telecommunications. Covers cutting-edge areas of construction and international project management plus a "super case" on the Iridium Project, covering all aspects of project management. Follows and supports preparation for the Project Management Professional (PMP®) Certification Exam. Project Management Case Studies, Fourth Edition is a valuable resource for students, as well as practicing engineers and managers, and can be used on its own or with the new Eleventh Edition of Harold Kerzner's landmark reference, Project Management: A Systems Approach to Planning, Scheduling, and Controlling. (PMP and Project Management Professional are registered marks of the Project Management Institute, Inc.)

Presents a spectrum of real and interesting case studies relating to critically ill children.

Stage's name appears as principal author on first edition.

A selection of studies by professionals in the semiconductor industry illustrating the use of statistical methods to improve manufacturing processes.

Provides case studies and activities that help students transition from school to work.

Dyslexia is a disability that exists in all countries that have high expectations for literacy. The inability to read in spite of normal intellectual potential represents one of the most puzzling educational challenges for literate societies, regardless of the culture or language. This book examines medical, psychological, educational, and sociological data from comprehensive case studies of preteen dyslexic children, in order to profile the disability as it occurs in seventeen different nations. Interviews with the children and their parents reveal how children with dyslexia are identified and treated around the world, and provide a look at various perceptions of dyslexia and its challenges. Researchers and practitioners in education, psychology, and health-related professions will find this case book to be an excellent reference. Parents of children with dyslexia will find the advocacy recommendations helpful.

Total Quality Management: Key Concepts and Case Studies provides the full range of management principles and practices that govern the quality function. The book covers the fundamentals and background needed, as well as industry case studies and comprehensive topic coverage, making it an invaluable reference to both the novice and the more experienced individual. Aspects of quality control that are widely utilized in practice are combined with those that are commonly referred to on University courses, and the latest developments in quality concepts are also presented. This book is an ideal quick reference for any manager, designer, engineer, or researcher interested in quality. Features two chapters on the latest ISO standards. Includes an introduction to statistics to help the reader fully grasp content on statistical quality control. Contains case studies that explore many TQM themes in real life situations.

This book represents the results of a 15-year longitudinal study based on in-depth case studies of the development of four teachers' pedagogical thinking. These studies illustrate how teachers' thinking--about children's behavior, development, learning, and teaching--develops over time, based on their personal and professional life experiences. It is an especially significant book because understanding how pedagogical thought develops over time and how these ideas are put into action in classrooms can be used to improve teacher education, teacher induction, and teacher retention programs. Case Studies of Teacher Development: An In-Depth Look At How Thinking About Pedagogy Develops Over Time: *provides insight into reasons why some teachers remain and others leave the teaching profession; *combines narrative with scholarship; *highlights the voices of four educators through extensive quotes from their interviewees, includes vignettes of their classroom teaching, and incorporates their own writing; *contributes to the field of teacher education and teacher development because of the long duration of the four case studies (1985-2000) and the accompanying scholarly analysis of internal and external influences on their lives as teachers; and *addresses changes in the nature of qualitative research as it influenced this longitudinal study over time. At a time when teacher induction and teacher retention are critically important, this book will help teacher educators, school and district leaders, and policymakers understand better how to retain novice and experienced teachers by supporting their professional growth and development.

Clinical Case Studies for the Family Nurse Practitioner is a key resource for advanced practice nurses and graduate students seeking to test their skills in assessing, diagnosing, and managing cases in family and primary care. Composed of more than 70 cases ranging from common to unique, the book compiles years of experience from experts in the field. Clinical Case Studies for the Family Nurse Practitioner is organized chronologically, presenting cases from neonatal to geriatric care in a standard approach built on the SOAP format. This includes differential diagnosis and a series of critical thinking questions ideal for self-assessment or classroom use.

Originally published in 1976 and on the basis of extended case histories, Eysenck showed how experts dealt with problems which arose in the course of behaviour therapy. It showed how they formulated hypotheses about causation and treatment, and used these to structure the methods employed; and how they changed their hypotheses when treatment showed them to have been mistaken. The prime aim was to demonstrate the complexities involved in even apparently simple cases, and the need to base treatment on a proper understanding of the dynamics of the case. All the articles were specially written for this book, the purpose being to underline the need to state the dynamics of a case in such a form that they could be used as hypotheses leading to specific treatment recommendations. The hypotheses were tested by the success or failure of the treatment, thus making the treatment of individual patients a proper experimental procedure. Behaviour therapy emphasises the fundamental importance of the outcome problem and only experience can teach the behaviour therapist just how this interplay of theory formulation and design of location, evaluation of effect and changes in theory, works in actual practice. The book will help those engaged in this type of therapy to understand the process better, and to gain a quicker mastery of the technique.

Bioethics: Legal and Clinical Case Studies is a case-based introduction to ethical issues in health care. Through seventy-eight compelling scenarios, the authors demonstrate the practical importance of ethics, showing how the concerns at issue bear on the lives of patients, health-care providers, and others. Many central topics are covered, including informed consent, medical futility, reproductive ethics, privacy, cultural competence, and clinical trials. Each chapter includes a selection of important legal cases as well as clinical case studies for critical analysis. The case studies are often presented as moral dilemmas and are conducive to rich discussion. A companion website offers a curated collection of relevant legal precedents along with additional case studies and other resources.

This phenomenal new text focuses on assisting students in learning that there can be many possible choices in the clinical decision making process, and that these different choices can lead to many equally successful outcomes. Case Studies Through the Health Care Continuum: A Workbook for the Occupational Therapy Student is an entire book of case studies of adults with physical and psychological deficits. Each case study is followed by questions, organized around performance areas and performance components, treatment planning and discharge planning areas. The questions are designed to encourage clinical thinking about the cases. The cases encompass a variety of diagnoses and take place in a variety of health care arenas. By using case studies, students will begin to, and advance, their thinking process before directly

dealing with clients. The cases are comprehensive and well thought out, and the questions provide a good starting point for processing and guiding critical thinking. This exceptional text can be used in almost every course in the curriculum!

One important means to understanding normal cognitive functions is the study of the breakdown of these functions following brain damage. This book provides reviews of major case studies dealing with the breakdown of visual perception and recognition, including the disorders of motion vision, colour vision, perceptual integration, perceptual classification, recognition of particular categories of object, semantic access from vision (in optic aphasia), and recognition impairments with relative sparing of imagery. The cases are discussed in the light of studies that have followed since, and the chapters provide a context in which the contributions of the case studies can be evaluated.

Corporate & Leadership Stories & Case Studies

This book presents a series of empirically based case studies conducted by social change scholars from Asia-Pacific, showcasing the latest social marketing approaches geared at improving societal well-being in the region. Cutting across cultural perspectives, the contents gather ideas on social marketing campaigns and strategies from around the region and use these case studies as a platform to address concomitant challenges in employing marketing tools to positively change social behaviour. The selection of case studies covers and compares aspects of public health and well-being, and public environmental consciousness in terms of driving attitudes towards implementing improved sustainability in developing and developed countries. Drawing on related policies and legislation, and examining social behaviour at the individual, community, and organisational levels, the authors propose innovative new methods in social marketing and social change research. The book is of interest to researchers and practitioners in social marketing, business ethics, behavioural science, public health, and development studies.

The 13th International Conference on Human-Computer Interaction, HCI International 2009, was held in San Diego, California, USA, July 19-24, 2009, jointly with the Symposium on Human Interface (Japan) 2009, the 8th International Conference on Engineering Psychology and Cognitive Ergonomics, the 5th International Conference on Universal Access in Human-Computer Interaction, the Third International Conference on Virtual and Mixed Reality, the Third International Conference on Internationalization, Design and Global Development, the Third International Conference on Online Communities and Social Computing, the 5th International Conference on Augmented Cognition, the Second International Conference on Digital Human Modeling, and the First International Conference on Human Centered Design. A total of 4,348 individuals from academia, research institutes, industry and governmental agencies from 73 countries submitted contributions, and 1,397 papers that were judged to be of high scientific quality were included in the program. These papers address the latest research and development efforts and highlight the human aspects of the design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas.

The 46 original case studies featured in this book demonstrate that in many business sectors, local people and foreigners are responding to the challenges of achieving business success while competing with integrity. Cases are divided into eight sub-topics discussing internet and social media issues, labor issues, corporate social responsibility, product and food safety, Chinese suppliers and production, environmental issues, corporate governance, as well as business and society in China. Each case is followed by a discussion section, with questions to prompt reflection. This book is a valuable resource for students of International Business and Management, as well as entrepreneurs and business managers working and doing business in China.

Comprehensive Coordination Chemistry II (CCC II) is the sequel to what has become a classic in the field, Comprehensive Coordination Chemistry, published in 1987. CCC II builds on the first and surveys new developments authoritatively in over 200 newly commissioned chapters, with an emphasis on current trends in biology, materials science and other areas of contemporary scientific interest.

Interdisciplinary research now receives a great deal of attention because of the rich, creative contributions it often generates. But a host of factors--institutional, interpersonal and intellectual--also make a daunting challenge of conducting research outside one's usual domain. This newly updated and revised edition of Interdisciplinary Research is a substantive and practical guide to the most effective avenues for collaborative and integrative research in the social, behavioral, and bio-medical sciences. It provides answers to questions such as what is the best way to conduct interdisciplinary research on topics related to human health, behavior, and development? Which are the most successful interdisciplinary research programs in these areas? How do you identify appropriate collaborators? How do you find dedicated funding streams? How do you overcome peer-review and publishing challenges? This is the only book that provides answers directly from researchers who have carried out successful interdisciplinary programs. The editors give a concise account of the lessons that can be taken from the book, and then present a series of case studies that reveal the most successful interdisciplinary research programs. These programs provide a variety of models of how best to undertake interdisciplinary research. Each of the chapter authors has carried out innovative, collaborative programs, and all give compelling accounts of the benefits of interdisciplinary research and the central strategies required to achieve them.

This book offers a set of case studies exemplifying the broad range of statistical science used in environmental studies and application. The case studies can be used for graduate courses in environmental statistics, as a resource for courses in statistics using genuine examples to illustrate statistical methodology and theory, and for courses in environmental science. Not only are these studies valuable for teaching about an essential cross-disciplinary activity but they can also be used to spur new research along directions exposed in these examples. The studies reported here resulted from a program of research carried on by the National Institute of Statistical Sciences (NISS) during the years 1992-1996. NISS was created in 1991 as an initiative of the national statistics organizations, with the mission to renew and focus efforts of statistical science on important cross-disciplinary problems. One of NISS' first projects was a cooperative research effort with the U.S. Environmental Protection Agency (EPA) on problems of great interest to environmental science and regulation, surely one of today's most important cross-disciplinary activities. With the support and encouragement of Gary Foley, Director of the (then) U.S. EPA Atmospheric Research and Exposure Assessment Laboratory, a project and a research team were assembled by NISS that pursued a program which produced a set of results and products from which this book was drawn.

The first title in a new series aimed at sharing best practices in the conservation of modern heritage. This timely volume brings together fourteen case studies that address the challenges of conserving the twentieth century's most ubiquitous building material—concrete. Following a meeting of international heritage conservation professionals in 2013, the need for recent, thorough, and well-vetted case studies on conserving twentieth-century heritage became clear. Concrete: Case Studies in Conservation

Practice answers that need and kicks off a new series, *Conserving Modern Heritage*, aimed at sharing best practices. The projects selected represent a range of building typologies, building uses, and project sizes, from the high-rise housing blocks of Le Corbusier's *Unité d'Habitation* and public buildings such as the London's National Theatre to small monuments such as the structures at Dudley Zoological Gardens and a sculpture by Donald Judd. The projects also represent a range of environmental and economic contexts. Some projects benefit from high levels of heritage protection and access to funding, while others have had to negotiate conservation with stringent cost limitations. All follow a rigorous conservation approach, beginning with a process of investigation and diagnosis to identify causes and target repairs and balancing these with conservation requirements to preserve significance. Written by architects, engineers, conservators, scholars, and other professionals in the field, these highly detailed and well-illustrated studies demonstrate sound practice, rigorous methodology, and technological innovation and represent the vibrancy of the field as it stands today. This book has something to offer anyone interested in the conservation of modern heritage. This publication reviews current experience in business incubation in Australia, Germany, Italy, the United Kingdom and the United States.

These case studies are part of an on-going curriculum and simulations development project between the College of Saint Scholastica's School of Business and Technology (SBT) and Learning-Games.net (www.learninggames.net), and are designed to help students explore the field of information systems analysis through case simulations and role-playing game (RPG) scenarios. In addition, they can be used in combination with a queueing theory model and both continuous, as well as discrete-event simulations. The related RPG scenarios focus on real-life systems found in performance and management information systems. In short, through the case studies presented in this collection, students will explore mission critical computer information systems designed to teach and explore analytic thinking and best practices through operations research modeling methods and solution algorithms.

The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. *Case Studies and Theory Development in the Social Sciences* will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods.

Between 1992 and 2000, US exports rose by 55 percent. By the year 2000, trade summed to 26 percent of US GDP, and the United States imported almost two-thirds of its oil and was the world's largest host country for foreign investors. America's interest in a more open and prosperous foreign market is now squarely economic. These case studies in multilateral trade policymaking and dispute settlement explore the changing substance of trade agreements and also delve into the negotiation process—the who, how, and why of decision making. These books present a coherent description of the facts that will allow for discussion and independent conclusions about policies, politics, and processes. Volume 2 presents five cases on trade negotiations that have had important effects on trade policy rulemaking, as well as an analytic framework for evaluating these negotiations.

This book clarifies the direction of business innovation using new ICT such as the Internet of things (IoT), artificial intelligence (AI), smartphones, and cloud computing through a series of case studies on successful trials and advanced businesses in the Asia-Pacific where many industry sectors have been growing successfully in the 21st century. ICT has been playing an important role in value creation for customers and in profit generation for providers, contributing to various service innovation and business innovation. Now, digitalization using IoT and AI provides solutions to address various issues in the human society, which is transforming services and businesses in the 21st century. "What is the direction of the business innovation using new ICT?" is a highly concerned question for business researchers and practitioners. Aiming to answer the question, this book conducts a number of cases studies in the Asia-Pacific region, including the Mainland China, Taiwan, Japan, Malaysia, Vietnam, as well as Australia. Among the studies, there are 4 cases from ICT providers, 4 cases from traditional and services, and 6 cases from new ICT applications and businesses. Each case analyzes social needs and human desires, new value created, roles of new technologies, processes and difficulties in developing new businesses, the relationship among customers, providers, and stakeholders, value chain co-creation and optimization, factors of success, and business models. Finally, the direction of business innovation with new ICT in the Asia-Pacific is suggested by summarizing the findings from the case studies through the lens of the theoretical analysis in service science.

The past few years have witnessed dramatic advances in computational methods for Bayesian inference. As a result, Bayesian approaches to solving a wide variety of problems in data analysis and decision-making have become feasible, and there is currently a growth spurt in the application of Bayesian methods. The purpose of this volume is to present several detailed examples of applications of Bayesian thinking, with an emphasis on the scientific or technological context of the problem being solved. The papers collected here were presented and discussed at a Workshop held at Carnegie-Mellon University, September 29 through October 1, 1991. There are five major articles, each with two discussion pieces and a reply. These articles were invited by us following a public solicitation of abstracts. The problems they address are diverse, but all bear on policy decision-making. Though not part of our original design for the Workshop, that commonality of theme does emphasize the usefulness of Bayesian methods in this arena. Along with the invited papers were several additional commentaries of a general nature; the first comment was invited and the remainder grew out of the discussion at the Workshop. In addition there are nine contributed papers, selected from the thirty-four presented at the Workshop, on a variety of applications. This collection of case studies illustrates the ways in which Bayesian methods are being incorporated into statistical practice. The strengths (and limitations) of the approach become apparent through the examples.

Engaging Bioethics: An Introduction with Case Studies draws students into this rapidly changing field, helping them to actively untangle the many issues at the intersection of medicine and moral concern. Presuming readers start with no background in philosophy, it offers balanced, philosophically based, and rigorous inquiry for undergraduates throughout the humanities and social sciences as well as for health care professionals-in-training, including students in medical school, pre-medicine, nursing, public health, and those studying to assist physicians in various capacities. Written by an author team with more than three decades of combined experience teaching bioethics, this book offers flexibility to the instructor, with chapters that can be read independently and in an order that fits the course structure. Up-to-date coverage of current controversies on topics such as vaccination, access to health care, new reproductive technologies, genetics, biomedical research on human and animal subjects, medically assisted death, abortion, medical confidentiality, and disclosure. Attention to issues of gender, race,

cultural diversity, and justice in health care Integration with case studies and primary sources Pedagogical features to help instructors and students, including Chapter learning objectives Text boxes and figures to explain important terms, concepts, and cases End-of-chapter summaries, key words, and annotated further readings Discussion cases and questions Appendices on moral reasoning and the history of ethical issues at the end and beginning of life An index of cases discussed in the book and extensive glossary/index A companion website (www.routledge.com/cw/seay) with a virtual anthology linking to key primary sources, a test bank, topics for papers, and PowerPoints for lectures and class discussion

After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

This book explores the changing nature of secessionist attempts in connection with rapidly evolving geopolitical and technological landscapes. By presenting theoretical chapters as well as case studies on various secessionist movements around the globe, the contributing authors study a range of topics, including: the role of the media in secessionist conflicts; secessionist referenda and the viability of secessionist attempts in terms of their internal dimension; and external support and interference. The book will appeal to political scientists and international relations scholars who are interested in the processes, politics and geopolitical implications of secessionist movements.

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