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Pierre Bourdieu was one of the most influential social thinkers of the past half-century, known for both his theoretical and methodological contributions and his wide-ranging empirical investigations into colonial power in Algeria, the educational system in France, the forms of state power, and the history of artistic and scientific fields—among many other topics. Despite the depth and breadth of his influence, however, Bourdieu's legacy has yet to be assessed in a comprehensive manner. The Oxford Handbook of Pierre Bourdieu fills this gap by offering a sweeping overview of Bourdieu's impact on the social sciences and humanities. Thomas Medvetz and Jeffrey J. Sallaz have gathered a diverse array of leading scholars who place Bourdieu's work in the wider scope of intellectual history, trace the development of his thought, offer original interpretations and critical engagement, and discuss the likely impact of his ideas on future social research. The Handbook highlights Bourdieu's contributions to established areas of research—including the study of markets, the law, cultural production, and politics—and illustrates how his concepts have generated new fields and objects of study. "Tony Fitzpatrick has assembled a very thoughtful collection of chapters which examine the various ways in

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which social and environmental concerns intersect with one another. At a very general level, sustainability offers a neat and tidy way to reconcile them. But as this book, sustainability offers neat and tidy way to reconcile them. But as this book usefully reveals, in practice they interact in ways that are far from straightforward. "Professor Andrew Jordan, School of Environmental Sciences, University of East Anglia "The intersection of social policy and environmental policy is strategically and morally vital yet has remained a strangely neglected area. No longer. This comprehensive book covers real world challenges, sustainable ethics, a host of applied policy issues, and some bigger questions about the possibility of a green welfare state." Ian Gough, Emeritus Professor, University of Bath Environmental issues are central to the social and political reforms of the 21st century. Bringing together leading experts, this textbook explores the social, political, economic and moral challenges that environmental problems pose for social policy in a global context. Combining theory and practice with an interdisciplinary approach, the book reviews the current strategies and provides a critique of proposed future developments. Understanding the environment and social policy guides the reader through the subject in an accessible way using chapter summaries, further reading, recommended websites, a glossary and questions for discussion. Providing a much-needed overview of environmentalism and social policy, the book will be invaluable reading for students, teachers, activists, practitioners and policy makers.

This edited volume explores the intersection of learning

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and food, both within and beyond the classroom, all within the context of sustainability. Taking a broad pedagogical approach to the question of food, it focuses on learning and change in a number of key sites including schools, homes, communities, and social movements, keeping in mind that we need to learn our way out of our current unsustainable food system and in to more sustainable alternatives.

An introductory guide to the key concepts, themes, and topics in the discipline of sociology, providing sociology students with comprehensive coverage of all the main areas of study for their first year and beyond.

Understanding Health Inequalities second edition provides an accessible and engaging exploration of why the opportunity to live a long and healthy life remains profoundly unequal.

In the new knowledge-based economy, information technology is a major field of employment. However, the fast pace of technological innovation, globalization, and the volatile stock market have made IT an increasingly risky business for some employees more than for others. This volume examines how women and older workers in small IT companies are disproportionately vulnerable to economic uncertainty within their industry. Drawing on original survey and interview data, the authors explore how gender and age affect work and workplace culture to produce a fresh contribution to the literature on inequality.

This is a seminal time for Equal Opportunities and Diversity (EO&D) in the UK: the three existing Equality Commissions have been amalgamated into the

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Commission for Equality and Human Rights and a new Single Equality Act was published in 2010. The concepts of EO&D now incorporate gender, ethnicity, disability, sexual orientation, religion and belief and age inequalities. For the future, the problems of separate and relative deprivation, and conflicting experiences and interests, must be tackled, both between and within different categories of disadvantage. These different, complex and sometimes contradictory strands in legislation, policy and practice need to be analysed and understood in order to facilitate genuine social change. This book challenges the official discourse that shapes the debates on EO&D at national, regional and European level. The book will be a key text for students and researchers of EO&D in criminology, social policy, sociology, women's studies, gender studies, public administration, business studies, economics and management and industrial relations, at both undergraduate and postgraduate courses. It will also be of interest to EO&D professionals and policy makers in public and private sector organisations.

Includes articles that examine the intersection of gender with other characteristics in a variety of settings including factory floors and corporate offices, welfare offices, state legislatures, the armed forces, universities, social clubs and playing fields.

This book shines a spotlight on the causes and consequences of working poverty, revealing how the lives of low-wage workers are affected by differences in health care, labor, and social welfare policy in the United States and Canada. Dan Zuberi's conclusions are based

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on survey data, eighteen months of participant observation fieldwork, and in-depth interviews with seventy-seven hotel employees working in parallel jobs on both sides of the border. Two hotel chains, each with one union and one non-union hotel in Seattle and Vancouver, provide a vivid crossnational comparison because they are similar in so many regards, the one major exception being government policy. Zuberi demonstrates how labor, health, social welfare, and public investment policy affect these hotel workers and their families. His book challenges the myth that globalization necessarily means hospitality jobs must be insecure and pay poverty wages and makes clear the critical role played by government policy in the reduction of poverty and creation of economic equality. Zuberi shows exactly where and how the social policies that distinguish the Canadian welfare state from the U.S. version make a difference in protecting Canadian workers from the hardships that burden low-wage workers in the United States. Differences That Matter, which is filled with first-person accounts, ends with policy recommendations and a call for grassroots community organizing.

Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada provides students studying social inequality with the tools necessary to understand not only how inequality is present in their daily lives, but also how that inequality came to be.

A classic text in social work education, Case Critical opens the door on Canada's social services from the

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perspective of social workers themselves, and service users or "cases", people whose voices we rarely hear. This completely revised and updated fifth edition includes new interviews and topics of discussion to reinforce Carniol's passionate case for social work as "liberation practice."

For many Filipinos, one word kumusta, how are you is all it takes to forge a connection with a stranger anywhere in the world. In Canada's prairie provinces, this connection has inspired community building and created both national and transnational identities for the women who identify as pinay. This book is the first to look beyond traditional metropolitan hubs of settlement to explore the migration of Filipino women in Alberta, Manitoba, and Saskatchewan. Based on interviews with first-generation immigrant Filipino women and temporary foreign workers, *Pinay on the Prairies* is a revealing study of identity and community in Canada and an exploration of feminism, transnational identities, migration, and diaspora in a global era.

Rethinking Society in the 21st Century is a critical collection of readings that provides students with a foundational knowledge base in sociology. The fourth edition has been thoroughly updated to include significant Canadian content, with a greater focus on indigeneity, gender, and sexuality and a new section dedicated to social movements, social change, and emerging fields. This anthology introduces students to the fundamental elements of sociology with a balance of classical theory—Marx, Weber, Durkheim, Mills—and more contemporary approaches found in the works of Michel

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Foucault and Dorothy Smith. Building on this theoretical grounding, the text outlines core concepts in sociology as well as major social institutions such as families, the economy and labour, education, health care, and media. Covering a wide breadth of topics, including chapters on animals, the environment, crime, trans issues, class, ethnicity, and race, this new edition explores critical debates in Canadian society with an emphasis on intersectional approaches to social inequalities. This volume is rich with pedagogical features that promote critical understanding, including detailed introductions that speak to the contextual history of the source material and discussion questions for each section. Uniquely designed for introductory courses, *Rethinking Society in the 21st Century* is the ideal reader for Canadian students of sociology.

The study of gender in rural spaces is still in its infancy. Thus far, there has been little exploration of the constitution of the varied and differing ways that gender is constituted in rural settings. This book will place the question of gender, rurality and difference at its center. The authors examine theoretical constructions of gender and explore the relationship between these and rural spaces. While there have been extensive debates in the feminist literature about gender and the intersection of multiple social categories, rural feminist social scientists have yet to theorize what gender means in a rural context and how gender blurs and intersects with other social categories such as sexuality, ethnicity, class and (dis)ability. This book will use empirical examples from a range of research projects undertaken by the authors as

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well as illustrations from work in the Australasia region, Europe, and the United States to explore gender and rurality and their relation to sexuality, ethnicity, class and (dis)ability.

Leach and Pini bring together empirical and theoretical studies that consider the intersections of class, gender and rurality. Each chapter engages with current debates on these concepts to explore them in the context of contemporary social and economic transformations. This book will appeal to scholars working in the fields of gender, rurality, identity, and class studies.

"The handbook is an impressive collection of research studies and theories provided by knowledgeable contributors on life-span development from conception to old age."--Anthropology and Aging Quarterly The doubling of our average life span since the turn of the 20th century is considered by many scholars to be one of the most important changes in human existence. This definitive text is the only volume to fully address, through a multidisciplinary perspective, the biological, cognitive, and psychological development that occurs from infancy through old age, and how the sociocultural and institutional factors interface with these changes. Edited by leading research scholars in the field of life-span development, the volume also includes contributions of specialists in behavioral genetics, socioemotional selectivity theory, neuroscience, ecological models, and more. It examines the dynamics of close relationships and informal ties among the elderly population, child-parent attachment relationships as a life-span phenomenon, developmental tasks across the lifespan,

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continuity and discontinuity in temperament and personality, the sociocultural context of cognition across the life span, and variability in approaches to social problem solving from early to later life. Given the number of recent demographic shifts, it also explores issues related to fertility, life expectancy, environmental contexts, technology, immigration, and public policy. Key Features: Integrates the full life span from infancy through old age in each chapter Considers multidisciplinary perspectives that address personal relationships, cognitive development, and social, emotional, and physical health across the life span Situates life-span development in ecological contexts (e.g., socioeconomic, neighborhood, and immigration status) Provides a concise but thorough resource for graduate seminars in life-span-related studies Highlights future issues in all areas of life-span study

Like past editions, this ninth edition of *Social Inequality: Forms, Causes, and Consequences* is a user-friendly introduction to the study of social inequality. This book conveys the pervasiveness and extensiveness of social inequality in the United States within a comparative context, to show how inequality occurs, how it affects all of us, and what is being done about it. This edition benefits from a variety of changes that have significantly strengthened the text. The authors pay increased attention to disability, transgender issues, intersectionality, experiences of Muslims, Hispanic populations, and immigration. The 9th edition also includes content on the fall-out from the recession across various groups. The sections on global inequalities have been greatly updated, emphasizing comparative inequalities and the impact of the process of globalization on inequality

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internationally. The authors have also added material on several current social movements, including Occupy Wall Street, Black Lives Matter, and Marriage Equality.

Gender analysis remains central to understanding social life, yet focusing on gender alone is inadequate. Recent feminist sociological scholarship highlights how gender intersects with other systems of privilege and oppression. This exciting new text combines these insights with an innovative, student-centered pedagogical approach. Taking knowledge acquisition as an important first step, the book goes beyond this to provide students with tools and skills necessary to become critical thinkers and, ultimately, investigate gender on their own from a global feminist sociological perspective. Five themes are carried forward throughout the text: the social construction of gender differences; gendered inequalities; intersections of gender with other systems of privilege and oppression; a relational global perspective; and the necessity of working toward social justice. Investigating Gender employs creative features that engage students in feminist sociological inquiry from the outset. "Learning Activities" help students link their own lives to broader gender patterns, conduct gender analyses of their own, and consider ways they can work toward social justice. "Research Examples" introduce students to specific studies and model how to critically engage with contemporary scholarship from a feminist sociological perspective. Boxed inserts on "The Power of One" and "The Power of Many" provide examples of individuals and groups that are working toward social justice. The text also cultivates students' global perspective by framing issues internationally and guiding them through data and analyses from four diverse countries outside the US: China, Kenya, Mexico, and Sweden. Investigating Gender will appeal to instructors who teach courses in the Sociology of Gender, Women's Studies, and Gender Communication; it

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will be an invaluable introduction to students taking any courses in which gender is the focus or a significant component.

While Canada is known for its official commitment to diversity, a close look at the country's media reveals that lip service to differences notwithstanding, they rarely engage with it in ways that reflect its presence in Canadian society. The Media Gaze exposes the mainstream media's attempts to appear objective, even as they may ignore or misrepresent those who do not share their white, male, middle-class, heterosexual perspective. Drawing on compelling case studies, this incisive survey explores the societal implications of the industry's hidden bias and suggests strategies for countering its dominance.

A complete, highly readable and student orientated introduction. Comprehensive coverage of all the key theories, debates and issues showing how sociology can answer complex questions about health and illness.

This book discusses pedagogical solutions that enable students to see how capitalist processes and economic inequalities intersect and shape our assumptions and behaviours. The contributors provide thoughtful reflections on the struggles and opportunities instructors face in teaching about these topics while competing against the invisibility of capitalist forces and prevalent social myths, such as "anyone who works hard can achieve". This book will not only help instructors empower students to recognize economic injustice and its interaction with capitalist organization, but also develops and acts on transformative solutions. Through analysis of the classed dimensions of the current political, economics, and cultural climate, as well as presenting novel lesson plans and classroom activities, this book is of great value for college and university professors.

"This is a book that should be read by anyone interested in

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class, inequality, poverty and politics. Actually, probably more importantly it should be read by people who think that those things do not matter! It provides a wonderful summation of the huge amount of work on these topics that now exists and it also offers its own distinctive perspectives on a set of issues that are - despite the claims of some influential commentators - still central to the sociological enterprise and, indeed to political life." - Roger Burrows, University of York "A clear and compelling analysis of the dynamics of social and spatial inequality in an era of globalisation. This is an invaluable resource for students and scholars in sociology, human geography and the social sciences more generally." - Gary Bridge, University of Bristol With the declining attention paid to social class in sociology, how can we analyze continuing and pervasive socio-economic inequality? What is the impact of recent developments in sociology on how we should understand disadvantage? Moving beyond the traditional dichotomies of social theory, this book brings the study of social stratification and inequality into the 21st century. Starting with the widely agreed 'fact' that the world is becoming more unequal, this book brings together the 'identity of displacement' in sociology and the 'spaces of flow' of geography to show how place has become an increasingly important focus for understanding new trends in social inequality.

This book draws on the latest and best social science to explain how and why social policy change occurs. Focusing on the policy making process as the key to change, it uses core concepts of policy analysis, one in each chapter, to build up a fully worked explanation of social policy change and to equip readers with knowledge that can be applied to any aspect of welfare policy and public and social policy more generally. This second edition of the book updates the bestselling first edition for the post-Blair era with international

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case studies from numerous countries."Understanding the policy process":[vbTab]introduces the main themes of the policy analysis literature;[vbTab]demonstrates the centrality of the policy making process to an understanding of the operational possibilities and limits of social policy;[vbTab]takes account of macro-, meso- and micro-level approaches to social policy analysis;[vbTab]uses clear explanations of key concepts, up-to-date illustrative case studies and examples to increase students' understanding of the theory and practice of policy analysis;[vbTab]uses a comparative approach.

Revolution in Penology is a thoroughly original and thought-provoking critique of penal harm, the recursive pains of imprisonment cycle, and the normalization of violence. Relying on selected insights derived from continental philosophy, cultural studies, and chaos theory, internationally renowned social theorists, Bruce A. Arrigo and Dragan Milovanovic, deconstruct the human agency/social structure duality that sustains the prison form, its parts and segments understood as correctional principles/practices, and the prison industrial complex that is informed by and stands above them all.

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overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

Now in its third edition, *Understanding Social Inequality* examines the full scope of inequality in Canada today. The text's two-part structure introduces theories of class, gender, age, ethnicity, and race before examining case studies and examples demonstrating the consequences of inequality. This allows students to form their own conclusions about why social inequality remains prevalent and the potential actions that can be taken to eradicate it.

There is a growing recognition that existing theories on, and approaches to, health inequities are limited in their ability to capture how they are produced through changing, co-constituted, and intersecting effects of multiple forms of oppression. Intersectionality considers the interactions and combined impacts of social locations and structural processes on the creation and

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perpetuation of inequities. This volume brings together activists, scholars, and community-based researchers to apply interpretations of intersectionality to health and organizational governance cases. By addressing specific health issues, it demonstrates that inequities cannot be understood without the interrogation of power and diverse social locations and structures that shape lives and experiences of health.

Social Inequality in Canada is a collection of twenty-eight articles that cover all of the major aspects of social inequality. The text covers two broad components: objective or structural conditions of social inequality (power, poverty and wealth, occupations, and educational attainment, in particular) and ideologies that help support these differences. Readers who would prefer a more egalitarian society than currently exists in Canada will find reasons for both optimism and pessimism in the research presented here. The studies in this collection demonstrate that some types of inequality are generally becoming more marked over time, while others have considerably diminished, and still more that show little change in recent decades.

Unlike other regions around the world, several Latin American countries have managed to reduce income inequality over the last decade. Higher growth rates and growing employment, but also innovative wage policies and social programs, have contributed to reducing poverty and narrow income disparities. Yet, despite this progress, nation-states in the region demonstrate little capacity to substantially change their patterns of deeply rooted inequalities. Focusing on the limits and

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challenges of redistributive policies in Latin America, this volume synthesizes and updates the discussion of inequality in the region, introducing the perspective of global and transnational interdependencies. The book explores the extent to which redistributive policies have been interlinked with the provision and quality of public goods as well as with structural changes of the productive sector. Inspired by structuralist and neostructuralist thinking of Latin American economists, such as Raúl Prebisch and Celso Furtado, authors question the redistributive impact of the interplay of recent macroeconomic, fiscal and social policies, particularly under left and center-left administrations committed to greater equality. Bringing together experts in social, fiscal and macroeconomic policies to investigate the interdependent and global character of inequalities, this book will appeal to scholars of sociology, economics, development and politics with interests in Latin America, inequality and public policy. This book challenges the official discourse that shapes the debates on Equal Opportunities and Diversity (EO&D) at national, regional and European level and will be a key text for students and researchers of EO&D in many fields.

This best-selling text provides an incisive and engaging introduction to classical and contemporary sociological theory. Students are given a thorough explanation of the social construction of inequality based on a solid grounding in the work of the major classical theorists, such as Karl Marx, Max Weber,

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and Emile Durkheim. The crucial role of power/domination unifies theoretical discussions. Updated perspectives in this new edition include the transnational or global level, regarding for example the issue of global terror.

Bringing together the latest empirical evidence with a discussion of sociological debates surrounding inequality, this book explores a broad range of inequalities in people's lives. As well as treating the core sociological topics of class, ethnicity and gender, it examines how inequalities are experienced across a variety of settings, including education, health, geography and housing, income and wealth, and how they cumulate across the life course. Richly illustrated with graphs and figures showing the extent of inequalities and the differences between social groups, the book demonstrates how people's lives are structured by inequalities across multiple dimensions of their lives. Throughout, the text pays attention to how we know what we know about inequality: what is measured and how, what is left out of the picture, and what implications this has for our understanding of specific inequalities. Importantly, the book also highlights the intersections between different sources or forms of inequality, and the ways that bringing an intersectional lens to bear on topics can highlight and challenge the assumptions about how they operate. Designed for second-year undergraduates

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and above, this book provides an engaging overview of social stratification and challenges readers to think about how inequalities are embedded across society.

The mistreatment of diverse older people in varying ways is categorized in many societies as “elder abuse and neglect,” yet this concept has not been subjected to rigorous critical inquiry. Instead, it has most often represented the interests of professionals, academics, and governments, while policy makers and researchers frequently disregard the complexity of issues that fall under the designation. The first comprehensive, scholarly critique of the topic, *Contesting Elder Abuse and Neglect* is an important, much-needed contribution that encourages new thinking, policies, and action regarding the treatment of older people.

Key Themes in Health and Social Care is a learning resource for students in health and social care. It provides an overview of foundational issues and core themes in the field and introduces key areas of debate, moving from an introductory level to in-depth discussion as the book progresses. Divided into three parts: the first part sets the scene, addressing introductory psychology and sociology, social policy, equality and diversity, skills for practice, and working with people the second part considers key themes such as the contribution of philosophy and politics; criminal justice; management of services; the

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relationship between place and wellbeing; research in health and social care; theories of counselling; housing and the built environment the third part looks at discrete areas of practice such as mental health; substance abuse, protection work; health promotion; disability studies; working with men; child welfare and public responsibility. Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read, review their learning and consolidate their understanding. Time-pressed readers wanting to 'dip into' the book for relevant areas can do so but, read from cover to cover, the book provides a comprehensive introduction to the key areas of contemporary health and social care practice. It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees.

At a time when lesbian, gay, bisexual, and transgender individuals--often referred to under the umbrella acronym LGBT--are becoming more visible in society and more socially acknowledged, clinicians and researchers are faced with incomplete information about their health status. While LGBT populations often are combined as a single entity for research and advocacy purposes, each is a distinct population group with its own specific health needs. Furthermore, the experiences of LGBT individuals are not uniform and are shaped by factors of race,

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ethnicity, socioeconomic status, geographical location, and age, any of which can have an effect on health-related concerns and needs. The Health of Lesbian, Gay, Bisexual, and Transgender People assesses the state of science on the health status of LGBT populations, identifies research gaps and opportunities, and outlines a research agenda for the National Institute of Health. The report examines the health status of these populations in three life stages: childhood and adolescence, early/middle adulthood, and later adulthood. At each life stage, the committee studied mental health, physical health, risks and protective factors, health services, and contextual influences. To advance understanding of the health needs of all LGBT individuals, the report finds that researchers need more data about the demographics of these populations, improved methods for collecting and analyzing data, and an increased participation of sexual and gender minorities in research. The Health of Lesbian, Gay, Bisexual, and Transgender People is a valuable resource for policymakers, federal agencies including the National Institute of Health (NIH), LGBT advocacy groups, clinicians, and service providers.

This volume of original chapters is designed to bring attention to a neglected area of feminist scholarship - aging. After several decades of feminist studies we are now well informed of the complex ways that

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gender shapes the lives of women and men. Similarly, we know more about how gendered power relations interface with race and ethnicity, class and sexual orientation. Serious theorizing of old age and age relations to gender represents the next frontier of feminist scholarship. In this volume, leading national and international feminist scholars of aging take first steps in this direction, illuminating how age relations interact with other social inequalities, particularly gender. In doing so, the authors challenge and transform feminist scholarship and many taken for granted concepts in gender studies. The rapid change that higher education is undergoing is impacting all of the core mission elements: teaching and learning, research, service, and engagement with the external world (e.g., community engagement and health care delivery). Navigating this environment requires understanding of the underlying dynamics, with particular attention to how the issues are affecting the directions higher education will take. The main focus of the book is on teaching and learning (Section 3), with Sections 1 and 2 providing important context for understanding dynamics affecting how we can achieve our goals in teaching and learning. The section on “Institutional Culture, Structure, and Public Engagement” addresses issues such as promotion and tenure, interdisciplinary collaboration, dissemination and archiving of research outcomes and data, student

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engagement with community development, and evaluation of research projects. Section 2 on “Diversity, Equity, and Inclusion” goes far beyond the usual “diversity discussion” to include addressing faculty racial disparities, intersectionality, and “parity in participation.” Then, Section 3, “Teaching and Learning” focuses on out-of-the classroom teaching and on technology enhanced learning, all with many connections to Sections 1 and 2. The intended audience includes both academics and professionals (e.g., faculty and students in departments of higher education, anthropology, and education policy). Higher education leaders, administrators, governing board members, and many others will find the book helpful in providing insight into the future of higher education, especially as it concerns instruction and learning. The book will also be of use to professionals outside higher education who work on policy issues, on meeting the needs of employers, and on preparing students for applying knowledge in their personal lives. Praise for *Paths to the Future of Higher Education*: “Higher education in the United States is currently undergoing a transformation as a result of unprecedented pressures. Disruptive forces such as rapidly evolving technology, eroding financial support for public universities, proliferation of forprofit entities, changing expectations of students and employers, our country’s reckoning

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with its history of racism and white supremacy, as well as the politicization of higher education demand changes in systems hundreds of years old. The recent COVID epidemic has forced a radical change in the delivery of higher education – will we ever return to our old ways?" Daniel L. Clay, PhD, MBA Dean and Professor, College of Education, University of Iowa "One of the great challenges facing higher education today involves the changes that are necessary in the fundamental activities of teaching and learning to respond to changing social factors such as diversity, internationalization, the rapid evolution of technology, and unpredictable social needs (e.g., COVID 19). Brian Foster and his colleagues have assembled an important collection of papers on this subject, the future of teaching and learning at the higher education level, in part from an anthropological perspective, but also within the important context of our changing world. As such, the book provides a valuable insight into the perspectives that both faculty and their institutions need to address the changes in their most fundamental roles in providing teaching and learning for future generations." James J. Duderstadt President Emeritus, The University of Michigan The Handbook of Feminist Family Studies presents the important theories, methodologies, and practices in feminist family studies. The editors showcase feminist family scholarship, providing both a

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retrospective and a prospective overview of the field
and creating a scholarly forum for interpretation and
dissemination of feminist work.

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