

Factors Influencing The Career Choice Of First Year

The purpose of this study was to examine student perceptions of the tourism industry, factors that influence them to pursue a tourism career path, and their participation in a tourism-related education program. A follow-up explanatory sequential mixed methods design was used in this study. Results suggested that while students had positive perceptions about the tourism industry, it was not typically their first career choice. Industry experience and specific job characteristics were highly influential on the career decision process.

South African Human Resource Management focuses on the knowledge and skills that managers at all levels need. The authors integrate contemporary international research and implementation with a South African perspective.

The aims of the International Conference on Physics Education in Cultural Contexts were to explore ways towards convergent and divergent physics learning beyond school boundaries, improve physics education through the use of traditional and modern cultural contexts, and exchange research and experience in physics education between different cultures. A total of 45 papers have been selected for this volume. The material is divided into three parts: Context and History, Conceptual Changes, and Media. The proceedings have been selected for coverage in: ? Index to Scientific & Technical Proceedings (ISTP CDROM version / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings? (ISSHP? / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings (ISSHP CDROM version / ISI Proceedings)? CC Proceedings ? Engineering & Physical Sciences

Shows what is required to make a continuing career in academic research and gives advice on taking alternative career paths. The authors provide advice on sources of advertised and unadvertised vacancies as well as practical search skills. This book explores the key issues and problems pertaining to career development and unemployment problems that currently undersiege the hopes of Malaysian graduates.

Newman and Newman use a life-stage approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework for the text. The authors address physical, intellectual, social, and emotional growth in 11 life stages, from the prenatal period through elderhood, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on how optimal development may be fostered throughout life. Updated with new research findings throughout, **DEVELOPMENT THROUGH LIFE: A PSYCHOSOCIAL APPROACH**, 13th Edition, provides a balanced view of normative patterns of development and diverse pathways, considering individual, family, cultural and societal factors that contribute to the diversity of life stories. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A descriptively annotated, multidisciplinary, cross-referenced and extensively indexed guide to 2,395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world.

The continuously growing list of technological, economic, and social challenges in today's world has made it imperative for higher educational institutions to equip students with the necessary knowledge, skills, and competences to seek employment and work in such a challenging global context. Specifically, within the engineering field, today's businesses now seek innovative engineer-managers who can design engineering systems and also handle projects/design and development; create strategic plans; handle financing; and recognize, engage with, and evaluate market opportunities. This has created a need for current research on effective engineering management education that focuses on technical people, projects, and organizations and prepares engineer and science graduates to become future industry leaders and be successful long term. **Cases on Engineering Management Education in Practice** explores the crucial role of innovative and effective education that helps graduates develop critical leadership, negotiation, and communication skills in specific engineering disciplines. It presents the latest scholarly information on curriculum development, instructional design, and pedagogies of engineering management learning initiatives focusing on a range of topics that fall under the scope of engineering management education practices including management, marketing, finance, law, leadership, organizational behaviors, and human resources and statistics. While highlighting topics such as curriculum reform, student motivation and engagement, and innovative learning and education practices, this book is ideal for teachers, administrators, instructional designers, researchers, practitioners, stakeholders, academicians, and students who are interested in the management of engineering education practices.

Many enquiries into the state of accounting education/training, undertaken in several countries over the past 40 years, have warned that it must change if it is to be made more relevant to students, to the accounting profession, and to stakeholders in the wider community. This book's over-riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education/training, and which provides a critical overview of the state of this domain (including emerging and cutting edge issues) as a foundation for facilitating improved accounting education/training scholarship and research in order to enhance the educational base of accounting practice. **The Routledge Companion to Accounting Education** highlights the key drivers of change - whether in the field of practice on the one hand (e.g. increased regulation, globalisation, risk, and complexity), or from developments in the academy on the other (e.g. pressures to embed technology within the classroom, or to meet accreditation criteria) on the other. Thirty chapters, written by leading scholars from around the world, are grouped into seven themed sections which focus on different facets of their respective themes – including student, curriculum, pedagogic, and assessment considerations.

This Edited book is intended to current trends for teacher educators and teachers for different learning situation. This book is edited according to base on the recent trends in education. This book contains many relevant issues in learning situation and new strategies for learning and problem solving. Therefore, differs in a very qualitative way from many other books available on the same content. All suggestions and reports of findings from teacher educators and the student teachers will be acknowledged in this book.

This text provides the beginning counseling student with a comprehensive overview and discussion of the practical application of career counseling skills. Based on the view that counselors must be prepared in a holistic manner, it covers the historical and theoretical foundations of career counseling, the skills and techniques needed for career counseling, and contextual perspectives on career and lifestyle planning. Important material that is often overlooked in introductory texts is included, such as career and lifestyle planning with clients in mental health, rehabilitation, and couples and family counseling settings; gender issues; and working with LGBT and minority clients. Throughout the text, case studies, informational sidebars, and experiential activities make for a more engaging learning experience and encourage additional contemplation of chapter content. This new edition features new, updated, and expanded content throughout; the division of career counseling in schools into separate chapters for K-8th grade, high school, and college, including traditional, hybrid, and

