

Comparative Research Paper Examples

The aim of this book is to explain in clear terms some of the main methodological approaches in legal research. This is an edited collection, with each chapter written by specialists in their field, researching in a variety of jurisdictions. Each contributor addresses the topic of "lay decision makers in the legal system" from one particular methodological perspective, explaining how they would approach the issue and discussing why their particular method might, or might not, be suited to this topic. In asking all contributors to focus on the same topic, the editors have sought to provide a common link throughout the text, thereby providing the reader with an opportunity to draw comparisons between methods with relative ease. In light of the broad geographical range of its contributors, the book is aimed at an international readership. This book will be of particular interest to PhD students in law, but it will also be of use to undergraduate dissertation students in law, LL.M Research students as well as prospective PhD students and early year researchers.

Most writing on sociological method has been concerned with how accurate facts can be obtained and how theory can thereby be more rigorously tested. In *The Discovery of Grounded Theory*, Barney Glaser and Anselm Strauss address the equally important enterprise of how the discovery of theory from data—systematically obtained and analyzed in social research—can be furthered. The discovery of theory from data—grounded theory—is a major task confronting sociology, for such a theory fits empirical situations, and is understandable to sociologists and laymen alike. Most important, it provides relevant predictions, explanations, interpretations, and applications. In Part I of the book, "Generation Theory by Comparative Analysis," the

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authors present a strategy whereby sociologists can facilitate the discovery of grounded theory, both substantive and formal. This strategy involves the systematic choice and study of several comparison groups. In Part II, "The Flexible Use of Data," the generation of theory from qualitative, especially documentary, and quantitative data is considered. In Part III, "Implications of Grounded Theory," Glaser and Strauss examine the credibility of grounded theory. *The Discovery of Grounded Theory* is directed toward improving social scientists' capacity for generating theory that will be relevant to their research. While aimed primarily at sociologists, it will be useful to anyone interested in studying social phenomena—political, educational, economic, industrial—especially if their studies are based on qualitative data. Examining various social science phenomena and comparative studies fields allows for a holistic approach to understanding rather than trying to achieve understanding as a conglomeration of isolated phenomena.

This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper, adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project. Offers real-world and lively examples that are attractive and relevant to students. Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology "overkill" from encyclopaedic and intimidating textbooks. Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student. Visit www.wiley.com/go/wang/researchreportwriting

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This new edition of *Research and Evaluation in Education and Psychology* continues and expands upon the approach that made the First Edition an international bestseller. Author Donna Mertens explains quantitative, qualitative, and mixed methods, and incorporates the viewpoints of various research paradigms (postpositivist, constructivist, transformative, and pragmatic) into descriptions of these methods. Special emphasis is provided for conducting research in culturally complex communities, based on the perspectives of feminists, ethnic/racial minorities, and people with disabilities. Each chapter carefully explains a step of the research process from literature review to analysis and reporting. Additionally, sample studies and abstracts are included in each chapter to illustrate the concepts discussed in that section of the book.

The act of comparing two or more aspects in writing improves the creativity of a writer in many ways. The book will help a student understand how to write a comparative essay highlighting the importance of comparing in writing with easy-to-understand examples. For the in-depth familiarization, the reader will find 3 full essay examples written according to APA and MLA formatting: Comparative analysis essay, Comparative research paper between two historical leaders, Comparative essay on world literature in translation.

Changing the Law: A Practical Guide to Law Reform is designed to provide practical assistance to users seeking to deliver high standard law reform outcomes. Using examples and experience from around the Commonwealth and beyond, it guides users through each phase of a successful reform, from initiation to final implementation.

Nel 1990 si tenne a Roma il XVI Congresso del I.A.H.R. che ebbe come tema la nozione di "religione". Venne particolarmente analizzato l'uso di tale termine da parte

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degli studiosi di lingua europea nei rapporti con le culture non europee e viceversa. "Describes the quantitative research process--framing analytical questions, developing a comprehensive outline, providing a roadmap for the reader, and accessing indispensable computer and program tools. Supplies end-of-chapter checklists, extensive examples, and bibliographies."

The objective of this book is two-fold. Firstly, it is aimed at bringing to gether key research articles concerned with methodologies for knowledge discovery in databases and their applications. Secondly, it also contains articles discussing fundamentals of rough sets and their relationship to fuzzy sets, machine learning, management of uncertainty and systems of logic for formal reasoning about knowledge. Applications of rough sets in different areas such as medicine, logic design, image processing and expert systems are also represented. The articles included in the book are based on selected papers presented at the International Workshop on Rough Sets and Knowledge Discovery held in Banff, Canada in 1993. The primary methodological approach emphasized in the book is the mathematical theory of rough sets, a relatively new branch of mathematics concerned with the modeling and analysis of classification problems with imprecise, uncertain, or incomplete information. The methods of the theory of rough sets have applications in many sub-areas of artificial intelligence including knowledge discovery, machine learning, formal reasoning in the presence of uncertainty, knowledge acquisition, and others. This spectrum of applications is

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reflected in this book where articles, although centered around knowledge discovery problems, touch a number of related issues. The book is intended to provide an important reference material for students, researchers, and developers working in the areas of knowledge discovery, machine learning, reasoning with uncertainty, adaptive expert systems, and pattern classification.

There are a number of books which aim to help doctoral researchers write the PhD. This book offers something different - the scholarly detox. This is not a faddish alternative, it's not extreme. It's a moderate approach intended to gently interrupt old ways of doing things and establish new habits and orientations to writing the PhD. The book addresses the problems that most doctoral researchers experience at some time during their candidature – being unclear about their contribution, feeling lost in the literature, feeling like an imposter, not knowing how to write with authority, wanting to edit rather than revise. Each chapter addresses a problem, suggests an alternative framing, and then offers strategies designed to address the real issue. Detox Your Writing is intended to be a companionable work book – something doctoral researchers can use throughout their doctorate to ask questions about taken-for-granted ways of writing and reading, and to develop new and effective approaches. The authors' distinctive approach to doctoral writing mobilises the rich traditions of linguistic scholarship, as well as the literatures on scholarly identity formation. Building on years of expertise they place their emphasis both on tools and techniques as well as the

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discursive practices of becoming a scholar. The authors provide a wide repertoire of strategies that doctoral researchers can select from, rather than a linear lock step progression through a set of exercises. The book is a toolkit but a far from prescriptive one. It shows that there are many routes to developing a personal academic voice and identity and a well-crafted text. With points for reflection alongside examples from a broad range of disciplines, the book offers thinking tools, writing tools, linguistic tools, and reading tools which are relevant to all stages of doctoral research. This practical text can be used in all university doctoral training and composition and writing courses. However, it is not a dry how-to-do-it manual that ignores debates or focuses solely on the mechanical at the expense of the lived experience of doctoral research. It provides a practical, theorised, real-world, guide to postgraduate writing.

This text is intended to be of use as a guide for students, scholars and researchers of the politics of education and of educational policy studies. The comprehensive work surveys major trends between 1969 and 1994, with chapters synthesising political and policy developments at local, national and state levels in the US as well as in the international arena. The text contains in-depth examinations of the emerging micropolitics of the field of education as well as policy analysis and cultural and feminist studies, and bibliographies are provided at the end of each chapter.; Designed as both a text and a reference volume, this special yearbook was planned in conjunction with the 25th anniversary of the Politics of Education Association in 1994.

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For research in all subjects and among different philosophical paradigms, research methodologies form one of the key issues to rely on. This volume brings a series of papers together, which present different research methodologies as applied in supply chain management. This comprises review oriented papers that look at what kind of methodologies have been applied, as well as methodological papers discussing new developments needed to successfully conduct research in supply chain management. The third group is made up of applications of the respective methodologies, which serve as examples on how the different methodological approaches can be applied. All papers have undergone a review process to ensure their quality. Therefore, we hope that this book will serve as a valid source for current and future researchers in the field. While the workshop on “Research Methodologies in Supply Chain Management” took place at the Supply Chain Management Center, Carl von Ossietzky University in Oldenburg, Germany, it is based on a collaboration with the Supply Chain Management Group of the Department of Operations Management at the Copenhagen Business School and the Department of Production Management at the Vienna University of Economics and Business Administration. We would like to thank all those who contributed to the workshop and this book.

The International Encyclopedia of Communication Theory and Philosophy is the definitive single-source reference work on the subject, with state-of-the-art and in-depth scholarly reflection on key issues from leading international experts. It is available both

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online and in print. A state-of-the-art and in-depth scholarly reflection on the key issues raised by communication, covering the history, systematics, and practical potential of communication theory Articles by leading experts offer an unprecedented level of accuracy and balance Provides comprehensive, clear entries which are both cross-national and cross-disciplinary in nature The Encyclopedia presents a truly international perspective with authors and positions representing not just Europe and North America, but also Latin America and Asia Published both online and in print Part of The Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association

Previously published as a special issue of the Journal of European Public Policy, this book draws on the insights of the existing literature on agenda setting and policy changes to explore the dynamics of attention allocation and its consequences. Attention is a crucial variable in understanding modern politics. Shifts in attention have dramatic consequences for both politics and policy decisions. This volume includes case studies of nine different political systems including the US, Canada, several European systems, and the EU itself. It asks the following questions: Which are the dynamics of agenda-setting in the EU? Which role do political parties play in attention allocation? What are the cross national differences in attention to health care? What role does science and expertise play in attention-allocation? What are the effects of political institutions? Comparative Studies of Policy Agendas will be of interest to students and scholars of policy analysis and public policy.

Focused on the needs of the new classroom researcher, and those studying education on

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Masters-level courses, this is a thorough and thoughtful guide to the research process, covering qualitative, quantitative and mixed research methods. It guides you through research design, data collection and analysis and how to write up your research findings. This third edition has been updated to provide further coverage on the best ways to approach, construct and carry out educational research within the classroom including: a new chapter on disseminating research knowledge expanded coverage of formulating research questions a reworked chapter structure better reflecting the research process This is essential reading for students on education degree programmes including a research methods component, including education studies, undergraduate (BEd, BA with QTS) and postgraduate (PGCE, School Direct, Teach First, SCITT) initial teacher education courses, MEd and professional development courses. Online resources expanding on and complementing the contents of the book can be found at: study.sagepub.com/wilsonsbr3e

This handbook provides a comprehensive overview of state-of-the-art, innovative approaches to qualitative research for organizational scholars. Individual chapters in each area are written by experts in a variety of fields, who have contributed some of the most innovative studies themselves in recent years. An indispensable reference guide to anyone conducting high-impact organizational research, this handbook includes innovative approaches to research problems, data collection, data analysis and interpretation, and application of research findings. The book will be of interest to scholars and graduate students in a wide variety of disciplines, including anthropology, organizational behavior, organizational theory, social psychology, and sociology

"This collection of articles touches upon some important issues in humanistic anthropology....

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Folklorists, students of comparative literature, and anthropologists can all find something of interest in these essays." -- American Anthropologist "Superbly edited, impeccably researched, and discriminatingly tied together as a coherent gathering of insight, the volume is a welcome addition to a significant field of study that is only now beginning to appreciate the finer achievements of the South Pacific's unique contribution." -- Rongorongo Studies "... the defining collection on contemporary verbal arts in Oceania.... of real value to scholars concerned with the relationships between verbal art, social change, gender, power, [and] social organization." -- Don Brenneis "... it will be welcome to historians of the South Pacific and useful to others grappling with problems of oral tradition." -- Journal of Interdisciplinary History "The volume abundantly illustrates the continuing vitality of oral traditions in the South Pacific, as well as the continuing wealth these traditions provide for researchers." -- Pacific Affairs The Third Edition of this bestselling title continues to lead the way as an essential guide for anyone undertaking a research project in the applied social sciences.

WRITING A COMPARATIVE ESSAY WITH EXAMPLES Writing Guide on How to Write a Comparative Essay for Students CreativeCloud Publications

This book studies the funding problems with shareholder litigation through a functionally comparative way. In fact, funding problems with shareholder lawsuits may largely discourage potential shareholder litigants who bear high financial risk in pursuing such a claim, but on the other hand they may not have much to gain. Considering the lack of incentives for potential shareholder claimants, effective funding techniques should be in place to make shareholder actions function as a corporate governance tool and discipline corporate management. The book analyzes, among others, the practice of funding shareholder litigation in the Australia,

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Canada, the UK, the US and Israel, and covers all of the typical approaches being used in financing shareholder litigation in the current world. For instance, Israel and Canada (Quebec and Ontario) are probably unique in having a public funding mechanism for derivative actions and class actions, while Australia is the country where third party litigation funding is originated and is growing rapidly. Based on this comparative research, the last part of this book discusses how to fund shareholder litigation in China in context of its social and legal background and what kind of problems need to be solved if certain funding techniques are used.

This book explores the relationship between the characteristics of the welfare state and the characteristics of the housing system (housing policies, housing outcomes and housing market developments) in different European countries. It consists of a theoretical framework, six published articles and a concluding chapter. All six articles use the welfare state regime theory and typology of Esping-Andersen, the housing system typology of Kemeny or both, or at least some aspects of these, as an explanatory framework. The results of the investigations indicate that there are considerable differences between the various European housing systems. As far as this is concerned, especially the Southern European countries occupy a rather distinct position. For this reason, two articles in the study specifically focus on the Southern European housing system of Spain. The book is relevant for both academics and policy-makers interested in international housing & housing policy developments.

Comparative Research on Education: Overview, Strategy and Applications in Eastern and Western Europe is a two-part book that first gives an overview and an appraisal of the comparative research on education. Then, the book presents examples of the type of investigation that is defined as "comparative research on education." Comparative research

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studies in Western as well as in Eastern Europe are covered in both parts of the book. This book will be useful to students of comparative education as it presents pertinent examples of how empirical methods can be employed in dealing with central problems in education. This book highlights major quantitative and qualitative methods and approaches used in the field of urban analysis. The respective chapters cover the background and relevance of various approaches to urban studies and offer guidance on implementing specific methodologies. Each chapter also provides links to real-world examples. The book is unique in its focus on Australian examples and subject matter, presented by recognized experts in the field. The explosion of transnational information flows, made possible by new technologies and institutional changes (economic, political and legal) has profoundly affected the study of global media. At the same time, the globalization of media combined with the globalization of higher education means that the research and teaching of the subject faces immediate and profound challenges, not only as the subject of enquiry but also as the means by which researchers and students undertake their studies. Edited by a leading scholar of global communication, this collection of essays by internationally-acclaimed scholars from around the world aims to stimulate a debate about the imperatives for internationalizing media studies by broadening its remit, including innovative research methodologies, taking account of regional and national specificities and pedagogic necessities warranted by the changing profile of students and researchers and the unprecedented growth of media in the non-Western world. Transnational in its perspectives, *Internationalizing Media Studies* is a much-needed guide to the internationalization of media and its study in a global context. In this book Oddrun M. H. Bråten set out to utilise and test her methodology for comparative

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religious education. This synthesises two sets of ideas. The first includes supranational, national and subnational processes. Formal supranational processes refer to international (educational) policymaking in international organisations. Informal supranational processes include secularisation, pluralisation and globalisation. Subnational processes refer to variations between regions within a country. The second set of ideas concerns the societal, institutional, instructional and experiential levels of curriculum. They are affected by supranational, national and subnational processes. In discussing the societal level, attention needs to be given to the histories of religion, state and school in each country. Research at the institutional level involves analysis of relevant policy documents and legislation in each country, while research at the instructional level involves analysis of how teachers interpret, plan and teach the curriculum, while the experiential level researches how students interact with one-another and with teachers to develop their understanding. A third set of ideas includes Bråten's use of Schiffauer and collaborators' concepts of social/national imaginary and civil enculturation. These concepts help in grasping the historical and sociological depth of national traditions. This publication is a groundbreaking study in the methodology of comparative religious education and the author won the award for Outstanding Research Student of 2009-2010 in the field of education at the University of Warwick.

The book is intended to provide a definitive view of the field of humor research for both beginning and established scholars in a variety of fields who are developing an interest in humor and need to familiarize themselves with the available body of knowledge. Each chapter of the book is devoted to an important aspect of humor research or to a disciplinary approach to the field, and each is written by the leading expert or emerging scholar in that area. There

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are two primary motivations for the book. The positive one is to collect and summarize the impressive body of knowledge accumulated in humor research in and around *Humor: The International Journal of Humor Research*. The negative motivation is to prevent the embarrassment to and from the "first-timers," often established experts in their own field, who venture into humor research without any notion that there already exists a body of knowledge they need to acquire before publishing anything on the subject-unless they are in the business of reinventing the wheel and have serious doubts about its being round! The organization of the book reflects the main groups of scholars participating in the increasingly popular and high-powered humor research movement throughout the world, an 800 to 1,000-strong contingent, and growing. The chapters are organized along the same lines: History, Research Issues, Main Directions, Current Situation, Possible Future, Bibliography-and use the authors' definitive credentials not to promote an individual view, but rather to give the reader a good comprehensive and condensed view of the area.

In the last ten years or so, religious plurality has become higher on the agenda for religious education research in the Nordic countries. This attention to religious plurality partly reflects processes of globalisation that include both physical migration and communication of ideas and issues across the world, making it 'smaller'. It also reflects the preoccupation of governments with social cohesion and, as part of this, intercultural education. In the curricula of the Nordic countries this is manifested in different ways, setting also the agenda for parts of educational research. This book addresses issues related to the increasing religious plurality in the Nordic countries. These issues are a challenge to many religious groups including historically dominant Lutheran national churches, both nationally and locally. They have also

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led to a reorientation in religious education research in the last decade. A rich variety of research perspectives are presented under three headings: Theoretical and methodical perspectives, The world of the students, Teachers and textbooks. Nordic religious education research here proves to be internationally oriented in terms of theoretical perspectives, whilst also contributing to the debate through important empirical studies. Examples of issues covered in the book are unintended learning, dialogue, gender, life-interpretation, spirituality, identity and values. In different ways all the contributions in this book shed light on the common theme of diversity, and are based on a will to include diverse perspectives both on the actors and the material of the classroom as well as on the life world of young people. The researchers represent different generations and different theoretical and methodological perspectives.

Is psychoanalysis knowledge? Is psychoanalysis a science, or is it hermeneutics? Can clinical material be considered research data?

Psychoanalysis is ambiguous about whether it is about meaning or about truth, and the relations between these two compelling experiences. Psychoanalysts often think of their work as closer to the humanities than to medical and natural science. The wider the gap between science and psychoanalysis appears, the more psychoanalysts feel pulled to something that respects subjectivity, the humanity of their patients themselves, and move away from the procedures of natural science. *Research on the Couch* is a relevant and timely contribution to

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the current debate about both the nature and validity of psychoanalysis and its body of knowledge. Freud always regarded his clinical material as his research data. In this book R.D. Hinshelwood aims to explore that view and defend Freud's claim whilst acknowledging the criticisms of single case studies and the inevitable problems for research into human subjectivity and personal experience. To this end the book reviews Freud's own methods of disseminating his discoveries, discusses the problem of evaluating different claims to psychoanalytic knowledge, and presents a cogent logical model for testing psychoanalytic theories clinically. This book evolves a model for the generation and justification of psychoanalytic knowledge, a 'parascience' just as rigorous as natural science, and one that addresses the subjectivity of meaning. Research on the Couch will be of interest to psychoanalysts of all schools, academics, clinicians, students and those keen to further their knowledge of psychoanalytic studies.

Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores

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international educational practices and behaviours through new research and a review of existing research, with chapters spread across six parts: Part I: The Status of Comparative Education Research Part II: Measurement Methods in Comparative Education Research Part III: Research Practices in Comparative Studies of Education Part IV: Lessons from International Comparisons of Student Behaviors Part V: International Comparisons of Instruction Part VI: Influence of Large-Scale Assessments on Policy

This collection sets out many of the contributions to the theoretical, conceptual and critical advance of the academic subject of human resource management. This has become recognized as an emergent disciplinary field in which theories and models are generated and their propositions tested by rigorous empirical research. It has also become increasingly international in its outlook. This comprehensive set explores the following themes: origins, developments and critical analyses; comparative and international perspectives on human resource management; strategic human resource management; and emergent issues for the new millenium, including globalization and the multinational enterprise, international assignments and expatriation, managing diversity, competences and knowledge, innovation and creativity, and ethics.

The papers in the present volume were assembled in connection with the ninth

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Biennial International CALL Colloquium, held at the University of Exeter, September 1-3 2001. Together they provide a global view of the latest developments in computer assisted language learning. They offer a unique example of how researchers and practitioners are responding to the challenge of change in language teaching and language learning offered by technological advances in the twenty-first century.

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