

Chapter 1 The Group Work Tradition In Social Work

Smith and Kearny show readers how to design workplaces so they support good performance, instead of getting in the way. Drawing on research from environmental and cognitive psychology, workplace design, human factors, organizational behavior, and performance technology, this book illustrates the connections between physical and sensory work environments and human performance. Line drawings and sample floor plans. Approx. This book provides a comprehensive examination of theories and concepts relating to group counselling and shows how differing theoretical frameworks can be used as a basis for practice. Organized around the counselling process, the book considers the practicalities of establishing and running a group, raising awareness of its life cycle, its cultural location and many other diverse issues. Special emphasis is placed on the importance of therapeutic attitudes and philosophies as a basis for practice, and humanistic and existential approaches to group counselling are given particular attention. The author encourages readers to be aware of their conceptual framework and how it influences their work.

Arising from a research project conducted over two years, Transformative Learning through Creative Life Writing examines the effects of fictional autobiography on adult learners' sense of self. Starting from a teaching and learning perspective, Hunt draws together ideas from psychodynamic psychotherapy, literary and learning theory, and work in the cognitive and neurosciences of the self and consciousness, to argue that creative life writing undertaken in a supportive learning environment, alongside opportunities for critical reflection, has the power to transform the way people think and learn. It does this by opening them up to a more embodied

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self-experience, which increases their awareness of the source of their thinking in bodily feeling and enables them to develop a more reflexive approach to learning. Hunt locates this work within recent developments in the influential field of transformative learning. She also identifies it as a form of therapeutic education arguing, contrary to those who say that this approach leads to a diminished sense of self, that it can help people to develop a stronger sense of agency, whether for writing or learning or relations with others. Topics covered include: Creative writing as a tool for personal and professional development The transformative benefits and challenges of creative writing as a therapeutic activity The relationships between literary structures and the processes of thinking and feeling The role of cognitive-emotional learning in adult education Collaborative learning and the role of the group This book will interest teachers in adult, further and higher education who wish to use creative life writing as a tool for learning, as well as health care professionals seeking art-based techniques for use in their practice. It will also prove useful to academics interested in the relationship between education and psychotherapy, and in the theory and practice of transformative learning. Additionally, it will appeal to writers seeking a deeper understanding of the creative process.

A new edition of the group counseling resource guiding therapists through the formation of group process and offering examples, guidelines, and strategies in how leaders can apply key concepts. Therapists Corey and Corey discuss ways to maintain trust, deal with resistance, help members translate their group experience into life practice, and recruit members. Special attention is given to a number of particular group situations including a domestic violence group, a bereavement group for the elderly, an AIDS support group, and a counseling model

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for children. Annotation c. by Book News, Inc., Portland, Or.

Unlike any other text that discusses day hospital programming, *A Guide to Creative Group Programming in the Psychiatric Day Hospital* contains protocols for the invention of new groups, saving you the time and effort needed to create one yourself. Intended for social workers, psychologists, and occupational therapists, this book introduces new and unique methods on how to invent or manage groups for a day hospital program, inpatient unit, or intensive outpatient program. The text also includes exercises that address the topics of motivation, self-esteem, shifting cognitive distortions, and risk-taking in relationships. Because the protocols were created with different types of patient groups in mind, this book contains ideas not offered in typical treatment settings. *A Guide to Creative Group Programming in the Psychiatric Day Hospital* is designed to help clinicians capture the interest of patients and to promote the discourse of important treatment issues by providing: 50 protocols for operating existing day hospital, inpatient or outpatient groups advice, professional opinions, and notes from the author to the clinician on all protocols exercises to help patients strengthen their abilities to handle the activities of daily living and socialization several hypothetical exercises, complete with a list of preparations, a description of the activity, and progress notes from observations with patient assessments numerous examples that use parts of popular movies to create new groups and stimulate discussion comprehensive, easy-to-follow instructions for both clinicians and patients The protocols in *A Guide to Creative Group Programming in the Psychiatric Day Hospital* contain detailed example activities complete with worksheets, skits, sample discussions, and hypothetical patient reactions to certain topics. Many exercises request that the patient set goals for himself or herself before starting a new topic. In addition,

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there is suggested homework for the patient to complete after a topic has been discussed, allowing you to monitor what your patients have learned and how they have improved after the exercise. After reading *A Guide to Creative Group Programming in the Psychiatric Day Hospital*, you'll be ready to treat your patients using easy, effective methods that will lead to successful group discussions and lessen the chance of patient relapse.

The perfect text for preparing students to work with either treatment (ongoing) or task (special focus) groups, this newly revised edition offers the most up-to-date research and technology available in the social work field. "An Introduction to Group Work Practice, Fifth Edition," continues to stress the importance of developing skills in group-work and provides the most comprehensive information available on the market today. Students receive a thorough grounding in areas that vary from treatment to organizational and community settings. Chapters on the history of groups, group dynamics, group leadership, and diversity help the reader build a solid knowledge base about groups and it apply to real-life social work practice. The addition of new case studies, practice examples, and guiding principles add to the ease and readability of this popular text. New To This Edition Special attention to the problem-solving stages used in social work practice better prepare students for leadership roles in groups. Expanded research-based literature throughout exposes students to more evidence-based practice. More practice problems and short case examples allow students to apply content and obtain feedback, helping to reinforce chapter content. Newly revised material on group dynamics, including information on work with organizations and communities, assessment, group leadership, and diversity students can use in both HBSE, Practice courses and across the baccalaureate curriculum. What Reviewers Are Saying... "The authors'

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thorough coverage of this material in an organized format is exactly why I chose this text over others." Janice G. Wells, Ph.D., Winthrop University "The readability of all these chapters... is very good for either graduate or undergraduate level. This is certainly one of the most important overall strong points of the text. " Daniel Liechty, Ph.D., Dmin., ACSW, LCSW, Illinois State University " An Introduction to Group Work Practice is very comprehensive and well-researched. It has the rigor that I would expect in a substantial treatment of this subject, but the accessibility to the beginning student. It's very informative. " Matthew R. Buckley, Ed.D., Delta State University "I believe the text includes virtually everything that should be included in a beginning group work textbook. Its completeness is a great strength. " Kendra J. Garrett, DSW, University of St. Thomas Students, study smarter--not harder--with these grade-boosting supplements from Allyn & Bacon! Instructors, give your students the extraordinary benefits of these study aids by ordering them packaged with this Allyn & Bacon text. Contact your Allyn & Bacon representative for ordering information. Allyn & Bacon's Career Center offers registered students eight 30-minute sessions with a career specialist. This \$25.00 retail value is FREE when packaged with any Social Work textbook. For more information visit www.ablongman.com/careercenter.. Title of related interest from Allyn & Bacon:

Toseland/Rivas: "Student Workbook, 5/e" ISBN: 0-205-42995-5

"Story is the heart of language. Story moves us to love and hate and can motivate us to change the whole course of our lives. Story can lift us beyond our individual borders to imagine the realities of other people, times, and places. Storytelling - both oral tradition and written word - is the foundation of being human. In this powerful book, Christina Baldwin, one of the visionaries who started the personal writing movement, explores the vital necessity of re-

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creating a sacred common ground for each other's stories. Each chapter in *Storycatcher* is carried by a fascinating narrative - about people, family, or community - intertwined with practical instruction about the nature of story, how it works, and how we can practice it in our lives. Whether exploring the personal stories revealed in our private journals, the stories of family legacy, the underlying stories that drive our organizations, or the stories that define our personal identity, Christina's book encourages us all to become storycatchers - and shows us how new stories lay the framework for a new world." --Publisher.

This book offers practical guidance for teachers working with bilingual pupils in mainstream primary and secondary education and aims to help teachers make the curriculum as accessible as possible to these children. It offers examples of the good practice that has evolved around teaching bilingual children in the classroom.

Reinforce your understanding of radiation therapy and prepare for the Registry exam! Mosby's Radiation Therapy Study Guide and Exam Review is both a study companion for *Principles and Practice of Radiation Therapy*, by Charles Washington and Dennis Leaver, and a superior review for the certification exam offered by the American Registry for Radiologic Technology (ARRT). An easy-to-read format simplifies study by presenting information in concise bullets and tables. Over 1,000 review questions are included. Written by radiation therapy expert Leia Levy, with contributions by other radiation therapy educators and clinicians, this study tool provides everything you need to prepare for the ARRT Radiation Therapy Certification Exam. This title includes additional digital media when purchased in print format. For this digital book edition,

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media content is not included. Over 1000 multiple-choice questions in Registry format are provided in the text, allowing you to both study and simulate the actual exam experience. Focus questions and key information in tables make it easy to find and remember information for the exam. Review exercises reinforce learning with a variety of question formats to fit different learning styles. Questions are organized by ARRT content categories and are available in study mode with immediate feedback after each question, or in exam mode, which simulates the test-taking experience in a timed environment with ARRT exam-style questions.

Born in the USA examines issues including midwifery and the safety of out-of-hospital birth, how the process of becoming a doctor can adversely affect both practitioners and their patients, and why there has been a rise in the use of risky but doctor-friendly interventions, including the use of Cytotec, a drug that has not been approved by the FDA for pregnant women. Most importantly, this investigation, supported by many troubling personal stories, explores how women can reclaim the childbirth experience for the betterment of themselves and their children."--Jacket.

This book is for individuals who want to develop experiential skills and process model in working with groups. Here you will find numerous group facilitation examples, art therapy exercises, ideas and experiments that will provide you, the reader, with many creative tools. Based on the author's extensive group facilitation teaching at Universities in Canada, Europe and Australia, as well as offering experiential group

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facilitation workshops all over the world, this book is an excellent and rich resource to those wishing build an develop their group process skills.

The authors combine their key areas of interest, industrial sociology, occupations, and professions, to present a unified view of the sociology of work. The text's analytical approach to the study of work not only identifies and discusses substantive issues, but also allows students the opportunity to better develop analysis, reasoning, and argumentative skills. Chapter topics are discussed within the framework of the text's key five themes: technology; global perspectives; class relations; gender; and race. The world of work, how it is changing, and the implications of these changes for individuals and families is thoroughly explored in this contemporary and student relevant text.

One of the most effective ways of dealing with social problems is getting rid of the cause of the problem, not just finding a remedy for the result. Social Action in Group Work provides a useful overview of the history, philosophy, theory, and practice of social group work and action in the promotion of societal change. It shows practitioners how to use their skills effectively to achieve social change. This helpful book incorporates ideas developed in social movements, identifies their contributions to social group work practice, and illustrates effective practice in case experience with specific examples. It provides a much-needed understanding of the need for and process of social action, along with new ideas for theory building, teaching, and practice in group work. Numerous case examples from a variety of different settings become

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models that will be extremely useful for social work students, educators, professionals, and those who work directly with groups. This invigorating book is divided into three sections, each with a unique focus, and tied together by overlapping concepts, theories, and models. The first section, Ideas of Social Action, examines the history of social action in group work and proposes an integrated global framework for social work organization, education and practice. Advocacy and Empowerment, the middle section, is replete with case examples. The third section, Principles and Practice, explores the application of social group work in a variety of situations, including inter-ethnic conflict and a group of homeless men and women. Together, the sections make a strong stand for a more sensitive, empowerment oriented practice and for more advocacy by the worker and group. Everyone involved or interested in the process of social change through social action with groups will find Social Action in Group Work a wealth of practical information.

This book focuses on the essential elements of leading effective groups in group counseling. Chapter 1 concentrates on the rationale behind using groups and their myths, advantages, and limitations. Chapter 2 discusses different types of groups, especially those that are therapeutic and task-oriented, and their theory and ethics. Chapter 3 delves into the qualities of group leadership; it covers the personal and professional characteristics that effective group leaders possess. Chapter 4 concentrates on the initial preplanning work of setting up any group, covering screening

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and selecting members and group composition. Chapter 5 explores issues that must be dealt with during a group's first few sessions, including a review of confidentiality. Chapter 6 focuses on the dynamics of transition, a stage often characterized by conflict; positive ways of handling friction as well as exercises that can be helpful in resolving conflict are discussed. Chapter 7 addresses the working stage of groups and presents techniques to aid the productive achievement of individual and collective goals. Effective ways to terminate groups and the importance of wrapping the group up properly are discussed in chapter 8. Creative group exercises and their uses and abuses are examined in chapter 9, which describes proven ways of assisting groups in the beginning, middle, and end of their life cycles. Chapter 10 looks briefly into the future of groups and probable uses of groups in the years to come. (NB)

This text is a revision of a "classic" text in group social work. The author is one of the best-known individuals in this field; he has published over 50 journal articles, most of them dealing with group work, and is the co-author of several other texts (Interpersonal Practice in Social Work, with Brett Seabury, and Social Work in Contemporary Society, with John Tropman). His previous editions are respected for their emphasis on group work with oppressed populations, incorporation of small group theory, the use of a typology of group work practice that enables the reader to use it in many settings, and their grounding in research findings. This new edition incorporates more feminist theory and diversity issues throughout the text and in Chapter 15. A new chapter, Chapter 6,

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Enhancing the Member's Use of Therapeutic Factors in Groups, reflects increasing interest in research on therapeutic factors in groups. Examples are incorporated throughout the text to help students see how to apply group work principles. A special Application Exercise at the end of most chapters helps students to reflect on and apply what they have learned.

How should you prepare for the first day of class? How can you encourage all students to participate in discussions? How do you ensure disabled students can take part in field work? Increasingly, universities are drawing from a less traditional group of students – international students, disabled students, part time students, and mature students. This book offers specific, practical advice on the issues that teachers encounter when teaching in a diverse classroom. Inclusion and Diversity highlights good practice for all students, and provides a helpful structure around the day-to-day experiences of staff and students as they make contact with each other. With reference to the international literature, and discussing some of the educational principles that underpin an inclusive curriculum, this book covers a wide range of useful topics so that teachers will have quick access to guidelines on different aspects of teaching and learning: small and large group teaching e-learning work placements students' lives out of the classroom personal tutoring skills agenda assessment employability and further study Addressing a range of themes, including student age, ethnicity, disability, sexuality and gender, this book aids all practitioners in higher education today –

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particularly those new lecturers meeting their students for the first time – to develop a better understanding of the issues involved in teaching a diverse range of students. A solid, theory-to-practice guide to contemporary mezzo and macro social work Written by a renowned team of scholars, *Social Work Practice with Groups, Communities, and Organizations* focuses on the contemporary theory and practice of social work. Each chapter delves deeply into the key theoretical considerations surrounding a particular practice area, exploring the clinical implications of each. Spanning the full range of both mezzo and macro practice areas, the authors thoroughly look at the assessment of and interventions with group, community, organizational, and institutional settings. The most authoritative book in this field, *Social Work Practice with Groups, Communities, and Organizations* features:

- A focus on evidence-based approaches to assessment and intervention for each practice area discussed
- Comprehensive coverage of the most important new and emerging practice technologies in mezzo and macro social work
- Current and emerging demographic, social, political, and economic trends affecting mezzo and macro practice
- An array of pedagogical aids, including Key Terms, Review Questions for Critical Thinking, and Online Resources
- Content closely aligned with social work accreditation standards (EPAS)
- Providing a solid review of the entire scope of contemporary mezzo and macro social work practice, *Social Work Practice with Groups, Communities, and Organizations* is both an indispensable educational text for students and a valuable working resource for practitioners who work with groups,

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communities, and organizations of all sizes.

A comprehensive book that discusses the evolution, practice, and outcomes of 11 prominent theoretical approaches to group work and examines the essentials required to be an effective worker and leader with groups in various settings and life stages. It begins with an introduction to the history, dynamics, diversity, leadership, ethics, and development that are part of the lives of groups. It then presents an extensive discussion of the issues and procedures for working with groups throughout the lifecycle. For group counselors and therapist, or anyone working with or within a group. It is vital for social work students and practitioners to understand the complexities of the youth justice system. This fully revised second edition analyses and puts into context several pieces of new legislation such as the Criminal Justice and Immigration Act 2008, the Youth Rehabilitation Order 2009 and the new Youth Conditional Caution. Carefully selected case studies and summaries of contemporary research help to underpin this accessible and essential resource. Ideal for students on placement, this new edition enables the reader to follow complex and often difficult legislation and law. This book is designed to help; schools and LEAs meet their responsibilities under the new Social Inclusion: Pupil Support guidance; and teachers successfully include and reintegrate pupils with emotional and behavioral difficulties and challenging behaviors by offering a structured program that includes assessment, group work and post-intervention strategies.

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This book presents the concept of group-centered prevention and provides explanations and exercises for learning the method and teaching it to others. Detailed studies offer evidence for the continuing importance of prevention in mental well-being and distinguishes group-centered prevention from other group interventions by its ability to resolve incipient mental health issues and emotional problems. Case examples with adults, children, couples, and others demonstrate successful uses of group-centered techniques as well as illustrate the problems that arise in group settings. The book's ready-to-apply training exercises give prospective group leaders practice in starting new groups, fostering cohesion, integrating therapeutic factors into sessions, and other core skills. Featured topics include: Group-centered prevention in contrast with other group interventions. Characteristics of effective leaders in group-centered prevention. Benefits of prevention groups as opposed to those gained in counseling and therapy. Key constructs of self-efficacy and intrinsic motivation in group-centered prevention. Stages of development in new groups. Formats for developing training exercises. Group-Centered Prevention in Mental Health is an essential resource for scientist-practitioners, clinicians, and researchers as well as graduate students in such disciplines as school psychology, social work, and public health. Its educational uses span classroom, workshop, and training settings across the health and healing disciplines.

This book explores how psychoanalytic principles can be applied when working with

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parents and toddlers in groups. Illustrated with lively observations, it discusses how these parent-toddler groups can be an effective medium for early intervention during a period which is critical for the negotiation of a child's central emotional issues. *Parents and Toddlers in Groups* demonstrates the particular challenges of the toddler phase and its contribution to an individual's future development and relationships. Focusing on an approach developed by the Anna Freud Centre and comprising chapters from a range of expert contributors, topics include: the history, theory and practice of parent-toddler groups at the Anna Freud Centre how this approach has been adapted and applied across a wide range of settings and cultures the findings of research projects carried out on parent-toddler groups. This book will be a valuable resource for practitioners wanting to reach parents and young children in community, educational and a variety of other settings. It will also appeal to child psychotherapists and psychologists working in CAMHS teams.

This Seventh Edition of Donald Reifer's popular, bestselling tutorial summarizes what software project managers need to know to be successful on the job. The text provides pointers and approaches to deal with the issues, challenges, and experiences that shape their thoughts and performance. To accomplish its goals, the volume explores recent advances in dissimilar fields such as management theory, acquisition management, globalization, knowledge management, licensing, motivation theory, process improvement, organization dynamics, subcontract management, and

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technology transfer. Software Management provides software managers at all levels of the organization with the information they need to know to develop their software engineering management strategies for now and the future. The book provides insight into management tools and techniques that work in practice. It also provides sufficient instructional materials to serve as a text for a course in software management. This new edition achieves a balance between theory and practical experience. Reifer systematically addresses the skills, knowledge, and abilities that software managers, at any level of experience, need to have to practice their profession effectively. This book contains original articles by leaders in the software management field written specifically for this tutorial, as well as a collection of applicable reprints. About forty percent of the material in this edition has been produced specifically for the tutorial.

Contents: * Introduction * Life Cycle Models * Process Improvement * Project Management * Planning Fundamentals * Software Estimating * Organizing for Success * Staffing Essentials * Direction Advice * Visibility and Control * Software Risk Management * Metrics and Measurement * Acquisition Management * Emerging Management Topics "The challenges faced by software project managers are the gap between what the customers can envision and the reality on the ground and how to deal with the risks associated with this gap in delivering a product that meets requirements on time and schedule at the target costs. This tutorial hits the mark by providing project managers, practitioners, and educators with source materials on how

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project managers can effectively deal with this risk." -Dr. Kenneth E. Nidiffer, Systems & Software Consortium, Inc. "The volume has evolved into a solid set of foundation works for anyone trying to practice software management in a world that is increasingly dependent on software release quality, timeliness, and productivity." -Walker Royce, Vice President, IBM Software Services-Rational

The eighth edition of best-selling AN INTRODUCTION TO HUMAN SERVICES offers a uniquely practical and comprehensive introduction to the human services profession. Drawing on the authors' extensive experience as practitioners, educators, and researchers, the text defines human services, reviews the historical development of the field, provides a practical overview of the profession, and emphasizes the skills needed to succeed as a human services practitioner. The book provides a solid grounding in such fundamental concepts as serving the whole person, using an interdisciplinary approach, interacting with helper and client, preparing generalists, and empowering clients. Every chapter includes detailed case studies to highlight the practical applications of key concepts and prepare students to effectively address issues they are likely to encounter as helping professionals. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"Complete with more games and exercises for group sessions, this book also contains excerpts and discussions of case studies that will serve as a valuable reference and

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may be applied to your own experiences. Group Work will help you provide improved services to clients as it discusses effective suggestions and strategies, such as: gaining an understanding of "self," or the process by which you identify internal responses to external stimuli created by the group; unlocking the underlying meanings, themes, and needs of a group by examining transference and countertransference issues; establishing guidelines, structures, and goals and purposes for groups and defining your role in achieving these standards; and helping you identify and work through feelings of boredom, helplessness, sadness, and anger, which are potential barriers to the work of the group."--BOOK JACKET.

In 1997 the newly modernized Labour party swept into power promising a radical overhaul of the youth justice system. The creation of inter-agency Youth Offending Teams (YOTs) for the delivery of youth justice services were the cornerstone of the new approach. These new YOTs were designed to tackle an 'excuse culture' that was alleged to pervade the youth justice system and aimed to encourage the emergence of a shared culture among youth justice practitioners from different agencies. The transformation of the youth justice system brought about a period of intense disruption for the practitioners working within it. The nature and purpose of contemporary youth justice work was called into question and wider issues of occupational identity and culture became of crucial importance. Through a detailed ethnographic study of the formation of a YOT this book explores a previously neglected area of organisational

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cultures in criminal justice. It examines the nature of occupational culture and professional identity through the lived experience of youth justice professionals in this time of transition and change. It shows how profound and complex the effects of organisational change are, and the fundamental challenges it raises for practitioners' sense of professional identity and vocation. *Transforming Youth Justice* makes a highly significant contribution not only to the way that professional cultures are understood in criminal justice, but to an understanding of the often dissonant relationship between policy and practice.

Group Work Leadership: An Introduction for Helpers presents an evidence-based approach to the theory and practice of group work. Renowned counselor, psychologist, and group work fellow Dr. Robert K. Conyne advances this unique and evolving service in a three-part, comprehensive overview of the skills necessary for trainees of counseling and other helping professionals to succeed in group settings. Section I covers the breadth and foundations of group work; best practice and ethical considerations; dynamics and processes in group work; and how groups tend to develop over time. Section II explores group work leadership styles, methods, techniques, and strategies, as well as both traditional and innovative group work theories. Section III examines the role of reflection in group practice, as well as selecting effective intervention strategies in various settings.

This book outlines approaches to networked e-learning course design that are

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underpinned by a belief that students learn best in these contexts when they are organised in groups and communities. As such, the book is one of the first to provide a detailed analysis of what goes on in e-learning groups and communities.

This book presents groupwork under the framework of a humanistic approach, which lends itself particularly well to working in groups. The underlying concept behind the humanistic approach is rooted in humanism and democratic principles, thus that people within a democracy are responsible to themselves and to their society. As applied to the therapeutic group environment, the author applies humanistic values of the individuals responsibility for others, caring, mutual aid, respect for others and differences, and inclusiveness to the group and fosters an environment of trust, belonging, acceptance and support.

If Internet security is an important part of your job responsibility, this first-of-its-kind book is essential reading. It presents detailed coverage of multicast security from the leading developer of the standards. This unique resource discusses the security issues related to IP multicast networks, protocols and other group communications technologies. New algorithms and protocols for multi-party secure communication are provided for easy reference. The book looks at the security issues and solutions under three broad categories ? data authentication, key management, and policies.

First published in 1979, Group Counseling has consistently been a widely used and praised text, providing both novice and experienced counselors with a framework from which to expand their group counseling skills and knowledge. This fifth edition has been thoroughly revised and updated to reflect the newest work in the field, the 2009 CACREP standards, and the Association for Specialists in Group Work practice standards. As in the previous editions, the

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authors draw upon their extensive experience and share their own styles of leading groups as a personal and practical way to illustrate the differences in group leadership. Berg, Landreth, and Fall present a thorough discussion of the rationale for using group counseling with an emphasis on the group's role as a preventive environment and as a setting for self-discovery. The authors examine the group facilitator's internal frame of reference and ways to overcome of initial anxiety about leading groups, and they also explore typical problems in the development, facilitation, and termination of the group process and provide suggested solutions. Application of group counseling is considered with children, adolescents, adults, as well as with special populations, such as abused children, juvenile offenders, and individuals with emotional difficulties. A helpful glossary of group counseling terminology provides a quick reference source for important terms. New to this edition are a chapter on diversity and social justice in group work an expanded chapter on co-leadership, a topic often ignored in other group counseling texts separate chapters on group work with children and group work with adolescents so that reader can focus more easily on the unique aspects of working with each population a chapter on evaluating groups at the leader, group, and individual member levels. A collection of supplemental resources is available online to benefit both instructors and students. Instructors will find PowerPoint slides and test banks to aid in conducting their courses, and students can access questions for thought and reflection to supplement their review of the chapters in the text. These materials can be accessed at www.routledgebehavioralhealth.com/cw/Berg

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