American Headway 2 Student Book Cd Pack

American Headway 2 builds on the firm grammatical, lexical and functional foundation laid in American Headway 1 . Students' understanding of English is widened and their abilities to use the language for communicative purposes are extended. Integrated skills work is an important feature of the series. All four skills are developed in context. Universal topics are selected from a wide variety of material. There is in-depthtreatment of grammar, with clear presentations, self-check exercises in the 'Grammar Spot', and detailed explanations in the 'Grammar Reference' followed by extensive practice activities. A systematic vocabulary syllabus includes dictionary training and work on systems such as collocations. Pronunciation work isintegrated at appropriate points. An 'Everyday English' section practises functional language and social situations.

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Comprehensive, challenging, and effective - the best of American Headway for upper-intermediate to advanced students.

Providing a foundation in the structure of the language by gradually building students' understanding of the basic grammar, vocabulary, and functions of English.

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beyond the classroom. Read their stories at www.oup.com/elt/provensuccess. AmericanHeadway third edition supports students to succeed beyond the classroom more than ever before.Students can:Accelerate their progress in speaking and prepare for high-stake tests with moreconversation.Manage their own learning with new digital resources.The Oxford Online Skills Program allows students to improve their reading, writing, listening and speaking skills independently. iChecker Online Self-Assessment prepares students for exam success with a variety of exam-style testpreparation exercises.American Headway also supports teachers to prepare successful lessons. In our American Headway global teacher survey (Oxford University Press, 2014), 89% of teachers reported that they are more creative and willing to try new activities after using American Headway. 71% saidthey are more passionate in their teaching.With the third edition, teachers can now:Download 100% new assessment material from the Testing Program.Bring the Student Book, Workbook, and all media together in one place and create a dynamic classroom environment with iTools classroom presentation software.

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This book explores the social construction of age in the context of EFL in Mexico. It is the first book to address the age factor in SLA from a social perspective. Based on research carried out at a public university in Mexico, it investigates how adults of different ages experience learning a new language and how they enact their age identities as language learners. By approaching

the topic from a social constructionist perspective and in light of recent work in sociolinguistics and cultural studies, it broadens the current second language acquisition focus on age as a fixed biological or chronological variable to encompass its social dimensions. What emerges is a more complex and nuanced understanding of age as it intersects with language learning in a way that links it fundamentally to other social phenomena, such as gender, ethnicity and social class.

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